

The School District of Osceola County

Invoice

P.M. Wells Charter Academy

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 618.94

Total Funding: \$ 4,660,831.20

Administrative Fee: (36,309.00)

Prior Year Adjustments:
Projected Annual Amount Due to School: \$ 4,624,522.20

Total Payments: 24
Payment Number: 19
Cost Center: 0881

Vendor #: V0000035197 Invoice #: 2023 Payment 19 of 24

Invoice Amount : \$

192,025.62

FALSE
100%

		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual	
State & Local Funding:								
Base Funding Discretionary Millage Discretionary Local Effort Proration to Funds Available	\$ 2,992,987.00 188,698.00 251,862.00							
Prior Year Funding Adjustment	-							
Prior Year Audit Adjustment Subtotal	-	3,433,547.00	143,064.46	2,580,051.54	142.249.24	1000004	(815.22)	
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00	
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00	
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00	
Industry Certified Career Education		0.00	0.00	1.872.88	(312.15)	1005004	(312.15)	
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00	
ESE Guaranteed Allocation:		68,092.00	2,837.17	55,097.71	2,165.72	1632104	(671.45)	
Supplemental Academic Instruction:		131,832.00	5,493.00	99,550.05	5,380.33	1700004	(112.68)	
Digital Classroom Allocation		0.00	0.00	0.00	0.00	1350204	0.00	
Safe School		37,147.00	1,547.79	27,939.57	1,534.57	1514504	(13.22)	
Instructional Materials (UFTE)		47,667.00	1,986.13	37,299.93	1,727.85	1052?04	(258.28)	
Teacher Salary Increase Allocation		166,227.00	6,926.13	110,819.61	9,234.57	1003004	2,308.44	
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00	
Classroom Size Reduction Act:		608,849.00	25,368.71	459,303.47	24,924.26	1510504	(444.45)	
Student Transportation:		86,602.00	3,608.42	64,951.51	3,608.42	1078004	(0.00)	
Federally Connected Student Supplement:	:	0.00	0.00	0.00	0.00	XXXXXX	0.00	
Florida Teachers Classroom Supply Assis	tance Program:	10,546.20	0.00	10,546.20	0.00	1350104	0.00	
Reading Allocation:		33,092.00	1,378.83	24,883.91	1,368.02	1800004	(10.82)	
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00	
Mental Health Assistance Allocation (UFT)	E)	0.00	0.00	0.00	0.00	1513004	0.00	
Total Funds Compression Allocation (UFT	E)	37,230.00	1,551.25	27,703.11	1,587.82	1516004	36.56	
Administration Fee:		(36,309.00)	(1,512.88)	(27,650.99)	(1,443.00)	1030004	69.87	
Projected Annual Amount Due to School	ol	4,624,522.20	192,249.00	3,472,368.50	192,025.62			

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2022-23 3rd FEFP Calculation. Adjustments for the 2021-22 FEFP Final Calculation and will be prorated over the remaining payments for this year.

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School District:

Osceola

School ID: 0881
P.M. Wells Charter Academy

Revenue Estimate Worksheet for: P.M. Wells Ch Based on the 2023 Third Calculation

FEFP State and Local Funding

Base Student Allocation: \$4,587.40 District Cost Differential: 0.9870

Full-Time Equivalent (FTE) Survey	2	Program	Weighted FTE	Base Funding
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	201.73	1.126	227.1480	\$ 1,028,472
111 Basic K-3 with ESE Services	13.85	1.126	15.5951	\$ 70,611
102 Basic 4-8	297.39	1.000	297.3900	\$ 1,346,512
112 Basic 4-8 with ESE Services	33.51	1.000	33.5100	\$ 151,725
103 Basic 9-12	0.00	0.999	0.0000	\$ -
113 Basic 9-12 with ESE Services	0.00	0.999	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)	0.00	3.674	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.674	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.674	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.401	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.401	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -
130 ESOL (Grade Level PK-3)	33.65	1.206	40.5819	\$ 183,745
130 ESOL (Grade Level 4-8)	38.81	1.206	46.8049	\$ 211,922
130 ESOL (Grade Level 9-12)	0.00	1.206	0.0000	\$ -
300 Career Education (Grades 9-12)	0.00	0.999	0.0000	\$ -
Tota	ls 618.94		661.0299	\$ 2,992,987

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		WFTE	(WFTE x BSA x DCD)
Advanced Placement	\$4,587.40	Х	0.9870	Х	0.00	\$ -
International Baccalaureate	\$4,587.40	х	0.9870	х	0.00	\$ -
Advanced International Certificate	\$4,587.40	х	0.9870	Х	0.00	\$ -
Industry Certified Career Education	\$4,587.40	х	0.9870	х	0.00	\$ -
Early High School Graduation	\$4,587.40	Х	0.9870	Х	0.00	\$ -
Small District ESE Supplement	\$4,587.40	х	0.9870	х	0.00	\$ -
		P	dditional	-	0.00	\$ -
			Total	_	661.03	\$ 2,992,987

 Virtual Education Contribution:
 UFTE
 UFTE

 Total
 0.00
 X
 0
 =
 \$

			Matrix	Gua	rantee Per	
ESE Guaranteed Allocation:	UFTE	Grade Level	Level	9	Student	
	10.65	PK-3	251	\$	982	\$ 10,458
Additional Funding from the ESE Guaranteed ——	3.20	PK-3	252	\$	3,170	\$ 10,144
Allocation. Enter the FTE from 111,112 and	0.00	PK-3	253	\$	6,470	\$ -
113 by grade and matrix level. Students who ——	28.67	4-8	251	\$	1,101	\$ 31,566
do not have a matrix level should be	4.84	4-8	252	\$	3,290	\$ 15,924
considered 251. This total should equal all	0.00	4-8	253	\$	6,589	\$ -
FTE from programs 111, 112 and 113 above.	0.00	9-12	251	\$	784	\$ -
FIE from programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	47.36			Total E	SE Guarantee	\$ 68,092

Divide school's Unwe	ighted FTE (UFTE) total compu	ted in Section 1, cell C2	7 above	by the district's total UFTE	to obtain school's
UFTE share.	Charter School UFTE:	618.94	÷	District's Total UFTE:	76,354.10
				= -	0.8106%

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: 661.03 ÷ District's Total WFTE: 83,425.00

= 0.7924

Discretionary Local Effort (WFTE share)										
Age Mills (UFTE share) (b) 23,278,388 x	131,83	\$	0.8106%		х	16,263,477	(b)		Academic Instruction (UFTE share)	Supplemental
Digital Classrooms Allocation (UFTE share) (b) (d) (-
Safe Schools Allocation (UFTE share)	188,69			[Х	23,278,838	(b)		ls (UFTE share)	.748 Mills
Sample S	-			I	х				•	•
Dual Enrollment Instructional Materials Allocation	37,14			Į.	Х					
Charter schools should contact their school district sponsor regarding eligibility and distribution of ESE Applications funds. Mental Health Assistance Allocation (UFTE share) (b)	47,66			Į.	Х	5,880,434	(b)		Materials Allocation (UFTE share)	Instructional M
Charter schools should contact their school district sponsor regarding eligibility and distribution of ESE Applications funds.	•	\$	0.8106%	I	X	0	(e)		Enrollment Instructional Materials Allocati	Dual E
Mental Health Assistance Allocation (UFTE share)									pplications Allocation:	ESE Ap
Total Funds Compression Allocation (UFTE share)		nds.	SE Applications fur	on of E	ibutic	ligibility and distri	garding	strict sponsor re	Charter schools should contact their school	C
Sparsity Supplement (WFTE share)	-	\$	0.8106%	I	х	0	(b)		Assistance Allocation (UFTE share)	Mental Health
Reading Allocation (c) 4,176,154 x 0.7924% 5	37,23	\$	0.8106%	1	х	4,592,943	(b)		ompression Allocation (UFTE share)	Total Funds Co
Reading Allocation (c) 4,176,154 x 0.7924% 5	-	\$	0.7924%		х	0	(c)		ement (WFTE share)	Sparsity Supple
Teacher Salary Increase Allocation	33,09	\$	0.7924%		х	4,176,154				
Proration to Funds Available (WFTE share) (c)	166,22	\$				20,585,852				_
Protection to Funds Available (WFTE share)	251,86	\$	0.7924%	I	х	31,784,763	(c)		Local Effort (WFTE share)	Discretionary L
Class Size Reduction Funds: Weighted FTE (not including Add-On) X DCD	-	\$	0.7924%	I	х	0			unds Available (WFTE share)	Proration to Fu
Weighted FTE (not including Add-On) X DCD X Allocation factors 957.94 = 267,880 4-8 377.7049 0.9870 x 914.63 = 340,969 9-12 0.0000 0.9870 x 916.84 = 0 0	-	\$	0.7924%	I	х	0	(c)		Lottery (WFTE share)	Discretionary L
Weighted FTE (not including Add-On) X DCD X Allocation factors 957.94 = 267,880 4-8 377.7049 0.9870 x 914.63 = 340,969 9-12 0.0000 0.9870 x 916.84 = 0 0										
PK - 3									uction Funds:	Class Size Redu
4-8 377.7049 0.9870 x 914.63 = 340,969 9-12 0.0000 0.9870 x 916.84 = 0 Total * 661.0299 Total Oction 1, column (4) and should not include any additional FTE from Section 1.) Student Transportation (g) Enter All UFTE Eligible Riders 168.16 x 515 = 86,602 Enter All ESE UFTE Riders 0.00 x 1,469 = 0 Total Student Transportation Funding: \$ Federally Connected Student Supplement (h) Military and Indian Lands 5. Civilians on Federal Lands 5. Students with Disabilities \$0.00						llocation factors	Х	DCD_	Weighted FTE (not including Add-On) X	
9-12 0.0000 0.9870 x 916.84 = 0 Total * 661.0299 Total Class Size Reduction Funds \$ (*Total FTE should equal total in Section 1, column (4) and should not include any additional FTE from Section 1.) Student Transportation (g) Enter All UFTE Eligible Riders 168.16 x 515 = 86,602 Enter All ESE UFTE Riders 0.00 x 1,469 = 0 Total Student Transportation Funding: \$ Federally Connected Student Supplement (h) Impact Aid Student Type Number of Students Number of Student Numbe		_	267,880	·	=	957.94	x	0.9870	283.33	PK - 3
Total * 661.0299		_	340,969		=	914.63	x	0.9870	377.7049	4-8
(*Total FTE should equal total in Section 1, column (4) and should not include any additional FTE from Section 1.) Student Transportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Total Student Transportation Funding: Federally Connected Student Supplement (h) Exempt Property Impact Aide Impact Aid Student Type Number of Students Military and Indian Lands Civilians on Federal Lands Students with Disabilities Total Florida Teachers Classroom Supply Assistance Program Charter schools should contact their school district sponsor regarding eligibility and distribution of reading allocation funds. Food Service Allocation (j) Total Calculating the administrative fee: 250.00 ÷ 618.940 = 40.39%		-	0	:	=	916.84	x	0.9870	0.0000	9-12
(*Total FTE should equal total in Section 1, column (4) and should not include any additional FTE from Section 1.) Student Transportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Total Student Transportation Funding: Federally Connected Student Supplement (h) Exempt Property Impact Aide Impact Aid Student Type Number of Students Military and Indian Lands Civilians on Federal Lands Students with Disabilities Total Florida Teachers Classroom Supply Assistance Program Charter schools should contact their school district sponsor regarding eligibility and distribution of reading allocation funds. Food Service Allocation (j) Total Calculating the administrative fee: 250.00 ÷ 618.940 = 40.39%	608,84	Ś	Reduction Funds	ss Size	ıl Clas	Tota			661.0299	Total *
Student Transportation Enter All UFTE Eligible Riders 168.16 x 515 = 86,602 Enter All ESE UFTE Riders 0.00 x 1,469 = 0 Total Student Transportation Funding: \$ Federally Connected Student Supplement (h) Impact Aid Student Type Number of Students Allocation Student Allocation Total							hould n	column (4) and a		
Enter All UFTE Eligible Riders 168.16 x 515 = 86,602 Enter All ESE UFTE Riders 0.00 x 1,469 = 0 Total Student Transportation Funding: \$ Federally Connected Student Supplement (h) Exempt Property Impact Aide Student Allocation Total			rom section 1.)	ui ri E ji	tionu	include any addi	illoulu II	Loiuiiiii (4) uiiu s	(Total FTE Should equal total in Section	
Enter All ESE UFTE Riders 0.00 x 1,469 = 0 Total Student Transportation Funding: \$ Federally Connected Student Supplement (h) Exempt Property Impact Aide Student Allocation Student Allocation Total						(g)			portation	Student Transp
Enter All ESE UFTE Riders 0.00 x 1,469 = 0 Total Student Transportation Funding: \$ Federally Connected Student Supplement (h) Exempt Property Impact Aide Student Allocation Total Military and Indian Lands \$0.00 \$0.00 \$ \$			86,602	:	=	515	x	168.16	Enter All UFTE Eligible Riders	
Federally Connected Student Supplement (h) Exempt Property Impact Aide Student Allocation Student Allocation Total		-	•	_	_	1 469	v	0.00		
Federally Connected Student Supplement (h) Exempt Property Impact Aide Student Allocation Total	86,60	-			- dont 1	-	^		Effect All ESE OF TE Miders	
Impact Aid Student Type Number of Students Allocation Student Allocation Total	80,00	,	ortation runuing.	Hallsp	Jent i	Total Stud				
Impact Aid Student Type Number of Students Allocation Student Allocation Total							(h)		nected Student Supplement	Federally Conn
Impact Aid Student Type Number of Students Allocation Student Allocation Total										
Impact Aid Student Type Number of Students Allocation Student Allocation Total			Impact Aide		ertv	Exempt Prope				
Military and Indian Lands Civilians on Federal Lands Students with Disabilities Total Florida Teachers Classroom Supply Assistance Program Charter schools should contact their school district sponsor regarding eligibility and distribution of reading allocation funds. Food Service Allocation (j) Total \$ 4. Calculating the administrative fee:	Total		-	St	-		ents	lumber of Stude	Impact Aid Student Type	1
Civilians on Federal Lands \$0.00 \$0.00 \$ Students with Disabilities \$0.00 \$ Total \$ Florida Teachers Classroom Supply Assistance Program (i) 30 x 351.54 \$ Charter schools should contact their school district sponsor regarding eligibility and distribution of reading allocation funds. Food Service Allocation (j) Total \$ 4 Calculating the administrative fee:		ć								
Students with Disabilities \$0.00 \$ Total \$ Florida Teachers Classroom Supply Assistance Program (i) 30 x 351.54 \$ Charter schools should contact their school district sponsor regarding eligibility and distribution of reading allocation funds. Food Service Allocation (j) Total \$ 4 Calculating the administrative fee:									-	
Total Florida Teachers Classroom Supply Assistance Program Charter schools should contact their school district sponsor regarding eligibility and distribution of reading allocation funds. Food Service Allocation (j) Total \$ 4, Calculating the administrative fee: 250.00		\$	\$0.00	.00	\$0.				ns on Federal Lands	Civilia
Florida Teachers Classroom Supply Assistance Program Charter schools should contact their school district sponsor regarding eligibility and distribution of reading allocation funds. Food Service Allocation (j) Total \$ 4. Calculating the administrative fee: 250.00 ÷ 618.940 = 40.39%	-	\$	\$0.00						nts with Disabilities	Studer
Charter schools should contact their school district sponsor regarding eligibility and distribution of reading allocation funds. Food Service Allocation (j) Total \$ 4 Calculating the administrative fee:	-	\$							Total	
Charter schools should contact their school district sponsor regarding eligibility and distribution of reading allocation funds. Food Service Allocation (j) Total \$ 4 Calculating the administrative fee:			'			30				
Food Service Allocation (j) Total \$ 4, Calculating the administrative fee: 250.00 ÷ 618.940 = 40.39%	10,54									
Calculating the administrative fee: 250.00 ÷ 618.940 = 40.39%		unas.	eading allocation t	on ot re	ibutio	ligibility and distri	garding	strict sponsor re	Charter schools should contact their school	C
Calculating the administrative fee: 250.00 ÷ 618.940 = 40.39%							(i)		Allocation	Food Service A
Calculating the administrative fee: 250.00 ÷ 618.940 = 40.39%			_				0,			
250.00 ÷ 618.940 = 40.39%	4,660,83	\$	Total							
									e administrative fee:	Calculating the
ESE %: \$ 4,494,604 x 40.39% x 2.0% \$			40.39%	:	=	618.940	÷	250.00		
	36,30	\$	2.0%	Į.	х	40.39%	x	4,494,604	8%	ESE %:
										
Dries Vees Franchise Adjustment (FFFD Final Colesse 4th Cole)										
		÷							ding Adjustment (FEFD Final Calaus, 4th C	Dulay Veer Fr
Prior Year Audit Adjustment \$		\$							ding Adjustment (FEFP Final Calc vs. 4th Ca	

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated baser

Administrative fees: